

Robert J. Fite Elementary School

9561 Fite School Road, Sacramento, California 95829 * (916) 689-2854



Diane Standring, Principal

dstandri@egusd.net

Sara Zettel, Vice Principal

szettel@egusd.net



School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements. (20 U.S.C. Section 6318[d])

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

Responsibilities of the School:

In carrying out the parent and family engagement requirements of Title I, Part A, districts and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

- School staff will utilize translation and interpretation services and online translation programs in order to provide flyers, print materials, emails and to contact families in multiple languages and engage non-English speakers and families of English language learners.
- In order to include ALL parents and families, including English Learners (EL), Students with Disabilities (SWD), and migrant students, school staff will hold a flexible meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.

Provide assistance to parents of children served by the school or district, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

- School administrators will meet with parents at the beginning of the year for a Title I Back to School Parent meeting to share information about the Title I program and how to partner with the school to improve student achievement.
- Teachers will host parents at a Back to School Night parent meeting at the beginning of the school year to review grade-level academic standards, expectations, and curriculum.
- Formal parent-teacher conferences will be held at the end of the first and second trimesters each year.
- Deficiency notices and reports of student progress will be sent home at least once per trimester, after approximately six weeks of instruction in each trimester.
- Report cards will be sent home at the end of each trimester.
- Parents may request updated progress reports and/or teacher conferences at any time throughout the school year.
- Parents have access to student grades and progress throughout the year using the district-wide Synergy ParentVue and StudentVue applications.
- School administration will send out regular communication as well as specific information about both district and state assessments for students.

Provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. Section 6318[e][2])

- Parents have access to online curriculum materials and programs to support student achievement.
- Parents can request additional materials or support from classroom teachers.
- The school will hold one or more informational meetings to provide parents the opportunity to learn more about content standards, assessments, curriculum, materials, and instructional strategies to support student learning.

Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])

- At Robert J. Fite Elementary, teachers communicate regularly with parents regarding student progress. Deficiency reports are sent out 6 weeks into each trimester on the following dates: September 23, 2022, December 16, 2022, and April 14, 2023. Parent conferences will be held at the end of the 1st trimester, November 14-18, 2022 and again at the end of the 2nd trimester, February 28-March 3, 2023. Additional reports of student progress may be provided upon parent request.
- Parents have the opportunity to contact teachers via email or other messenger apps daily. Parents and teachers meet in person, via zoom or phone to discuss student progress as needed.
- Parents may observe in the classroom with 24-hour notice to teachers. Parents are encouraged to meet with teachers regularly as needed to discuss student progress, and may request a conference before or after school with 24-hour notice.
- Parents may request additional meetings to address the following: IEP, 504, Speech and Language, and Student Study Team meetings.
- Staff email will be available on the school website and via Synergy ParentVue.

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. Section 6318[e][4])

- School staff will participate in the Home Visit Project training and work to connect with families by visiting students at home throughout the school year.
- School office staff will provide parents with information regarding district preschool programs and access to district resources and programs.
- School staff will encourage parents and families to participate in school volunteer opportunities including School Site Council, English Learner Advisory Committee, Parent Teacher Organization, field trip chaperone, and classroom volunteer.

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])

- School staff will utilize district translation and interpretation services and online translation programs as part of School Messenger in order to provide flyers, print materials, emails in multiple languages.
- District interpreters will be requested as needed to make phone calls, set up meetings, and translate for during meetings and other school programs and activities as appropriate.
- Parents will receive flyers, emails, Synergy or School Messenger notifications, and auto-dialer phone calls regarding school information and events.
- Information will be available via the school website and Facebook page.

Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])

- Parents may serve as a member of the School Site Council, English Language Advisory Committee, or Positive Behavioral Intervention and Support Team.
- Parents may volunteer in the classroom, as field trip chaperones, room parents, or classroom volunteers.
- Parents may join the Parent Staff Organization (PSO) and support PSO events and fundraisers.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor student attendance, including tardiness and early dismissals.
- Make sure at home academic practice and projects are completed.
- Become a volunteer partner with the school, when possible.
- Participate in decisions relating to their child's education.
- Stay informed about their child's education and communicate with the school by reading all notices and emails from the teacher, school, or district and responding when requested.
- Serve, when possible, on parent advisory groups such as the School Site Council, Parent Faculty Organization, English Language Advisory Committee, Positive Behavioral Interventions and Supports team, and district level committees.

Responsibilities of the Teachers:

The school shall address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. Section 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. Section 6318[d][2][A])

- Parent conferences will be held at the end of the 1st trimester, November 14-18, 2022 and again at the end of the 2nd trimester, February 28-March 3, 2023.
- Parents and teachers both can request additional conferences throughout the year to discuss individual student progress and achievement.

Frequent reports to parents on their children's progress. (20 U.S.C. Section 6318[d][2][B])

- Progress reports and deficiency notices are sent out 6 weeks into each trimester on the following dates: September 23, 2022, December 16, 2022, and April 14, 2023. Additional progress reports can be requested by parents at any time.
- Parents can access student grades and information via the online Synergy ParentVUE program.
- Report cards will be available online via Synergy ParentVUE at the end of each trimester on the following dates: November 18, 2022, March 3, 2023, and June 9, 2023. Parents may request a printed copy from their child's teacher or from the school office.

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. Section 6318[d][2][C])

- Parents may contact teachers and site administration anytime via email or by phone by calling the school office during normal business hours. School staff should respond to parents within 24-48 hours.
- Parents may request classroom visitation for observation with 24 hours notice by contacting the classroom teacher.
- Parents may volunteer and support the classroom teacher and students with classroom activities. Parent volunteers must have district fingerprint clearance and complete the online district volunteer application form.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

- School staff will communicate with parents in-person at conferences as well as via print, phone and electronic means using Synergy mail, School Messenger, Talking Points, auto-dialer, Facebook, school website, and hard copy flyers and notices.
- School staff will utilize district and online translation and interpretation services to reach families in multiple languages.

This compact was adopted by the Robert J. Fite Elementary School Site Council on September , 2022 and will be in effect for the period of the 2022-2023 school year.

The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: December 9, 2022.

Diane Standring, Principal

Administrator Name

Diane Standring 12/6/22

Administrator Signature Date

Abikhay Lirio, SSC Chairperson

Parent Name

Milag L 12/6/22

Parent Signature Date